

<p>RI 5.1 Key Ideas and Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Have you decided what quote from the text you will use to support your conclusion? <input type="checkbox"/> Don't forget when you are quoting an author; you need to use the same words the author used. <input type="checkbox"/> Why do you think that? Support your inference with a quote from the text. <input type="checkbox"/> Show me where in the text the author said that. <input type="checkbox"/> When you are talking with you partner, please use the frame, "On page ____ the author says..." 	<p>RI.5.1 Key Ideas and Details Cite textual evidence/quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (PACC.1.2.5.A/ E05.B-K1.1.1)</p>
<p>RI 5.2 Key Ideas and Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> What is this text about? <input type="checkbox"/> What are the main ideas developed in the text? <input type="checkbox"/> After reading the text, which details support the main ideas? <input type="checkbox"/> How did you decide that these details are important? <input type="checkbox"/> What kind of details does the author use to support the main ideas? <input type="checkbox"/> Write a short summary about what you have learned? <input type="checkbox"/> Can you summarize the main ideas of the text in a sentence? 	<p>RI.5.2 Key Ideas and Details Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. (PACC.1.2.5.B /E05.B-K1.1.2)</p>
<p>RI 5.3 Key Ideas and Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explain the relationship between ____ and ____. <input type="checkbox"/> What information from the text did you use to determine the relationship between these two scientific concepts? <input type="checkbox"/> What information from the text did you use to determine the relationship between these two historical events? <input type="checkbox"/> What was the result of _____'s idea? <input type="checkbox"/> How has the interaction between these two people affected us today? <input type="checkbox"/> Where, in the text, does the author indicate what the result of these events has been? 	<p>RI.5.3 Key Ideas and Details Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in an informational text (e.g. historical, scientific, or technical) based on specific information in the text. (PACC.1.2.5.C/E05.B-K1.1.3)</p>
<p>RI 5.4 Craft and Structure</p> <ul style="list-style-type: none"> <input type="checkbox"/> Can you read the sentences around the word/phrase to help you determine its meaning? <input type="checkbox"/> What does the word, _____, mean in this sentence? <input type="checkbox"/> What does the phrase, _____, mean in this selection? <input type="checkbox"/> Are there any parts of the word you know? Can you use that to help you figure out the meaning of the word? <input type="checkbox"/> What does the prefix _____ mean in the word _____? <input type="checkbox"/> Where else in the book might you look at to help you figure out what the word means? <input type="checkbox"/> What word would be the best choice in searching for _____ on the Internet? 	<p>RI.5.4 Craft and Structure Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language. (PACC.1.2.5.F/E05.B-V.4.1.1/ E05.B-V.4.1.2)</p>
<p>RI 5.5 Craft and Structure</p> <ul style="list-style-type: none"> <input type="checkbox"/> How is this chapter/text organized? <input type="checkbox"/> If you compared these two books about _____, how are the ideas or concepts the same? How are they different? <input type="checkbox"/> Is this chapter (part of the book) organized chronologically, by cause/effect or problem/solution? <input type="checkbox"/> Do the authors of both of these texts agree as to the cause and effect of ...? <input type="checkbox"/> The author organized this chapter by chronological order; what organizational structure did the author of the other book use? 	<p>RI.5.5 Craft and Structure Compare and contrast the organizational structure of events, ideas, concepts, or information (e.g., chronology, comparison, cause/effect, problem/solution) in two or more texts. Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution). (PACC.1.2.5.E/E05.B-C.2.1.2)</p>